

STATE ADVISORY GROUP (SAG) MEETING - January 10, 2022

Join Google Meet: meet.google.com/vrv-wiaf-chh Join by phone: 575-616-5268 PIN: 334 036 635# 1:00 p.m. – 3:00 p.m.

AGENDA

Welcome & Roll Call
 Chair's Remarks
 Approval of Consent Agenda
 Eric Ford
 Eric Ford

4) Title II Grantee Presentation Renuka Rege, Staff Attorney

The Public Justice Center's Education Stability Project seeks to combat the illegal and otherwise excessive use of suspension, expulsion, school-based arrest, and other forms of school pushout in Maryland's public schools, which cause youth – particularly youth of color – to become needlessly involved with the juvenile justice system. Our program will pursue this broad purpose through (1) the provision of legal representation to students in discipline proceedings, (2) outreach and education to youth, parents and family service providers on the rights of students facing exclusionary discipline, and (3) advocacy to reform the policies and practices that result in school pushout. Thus, the program aims to "reduce the number of juveniles entering the juvenile justice system by providing supportive services" and advocacy with state and local school systems "within the communities in which they reside," furthering the Title II program purpose area around the delivery of community-based programs and services. Program funds provide personnel, direct office rent, and indirect costs.

To review performance data, please see the programmatic reporting documents included with this agenda.

5) OJJDP Training Debrief

Bill Harper / Jessica Wheeler

6) Old / New Business

i) FY23 NOFA Workgroup

Chris Miele / Jessica Wheeler

ii) Agency Updates

Juvenile Services

Lynette Holmes Michelle Farr

Human Services
 iii) Roundtable and Announcements

Αll

7) Transfer to Subcommittee Breakout Rooms

CROWNSVILLE, MD 21032-2023

Staff, members, and subcommittee chairs will depart the main room to convene in subcommittee breakout rooms, and discuss their responses to the following:

- Please describe subcommittee progress and challenges in fulfilling its charge per the SAG's bylaws:
 - Recruitment, Training and Regionalization Assist staff with recruitment of new members and recommendations to Governor for approval; develop new member orientation; collaborate with the Youth Committee to recruit appropriate youth to the SAG; develop and oversee a regionalization plan for the SAG, and a plan to raise the SAG's profile state-wide. Develop a plan to better support new SAG members.
 - Emerging Leaders Includes all SAG-designated youth members and supported by adult SAG members.

 Agenda and projects will be developed by the youth, but will include developing mechanisms for getting more broad based youth input for the SAG. Additional youth who are not appointed to the SAG may serve on the Committee but will not have voting rights.
 - <u>Grant Monitoring</u> Responsibilities include supporting staff with on-going monitoring of grant recipients; developing a structure for providers to present to SAG; site visits to providers and recommending technical assistance when indicated; work with providers to develop strategies and to promote information sharing.
 - Racial and Ethnic Disparities Subcommittee This subcommittee will be staffed by the State Racial and Ethnic Disparities (R/ED) Coordinator, and will include two local DMC Coordinators elected by the local R/ED Coordinators. The R/ED committee will assist in drafting the strategic plan to reduce disproportionate minority youth contact at various decision making points in the system, and in demonstrating the impact of policy and program initiatives through development of recommended expedited and comprehensive data collection mechanisms.
 - <u>Legislative Subcommittee</u> The legislative subcommittee reviews and comments on proposed legislation pertaining to the core functions of the Juvenile Justice and Delinquency Prevention Act during the General Assembly. The Committee may provide testimony on legislation, at the approval of the Executive Committee. This committee only convenes during the legislative session.
- Are the subcommittee descriptions (per the bylaws) noted above in need of revision?
- Please Identify the Subcommittee's goals for 2022.
- O How can the SAG better support the work of the subcommittee?
- 8) Adjournment